

Study regulations of the FH Bachelor Degree

Facility & Real Estate Management

To obtain the academic degree

Bachelor of Arts in Business,
abbreviated B.A.

as an appendix to the statutes of the FH Kufstein Tirol

Organizational form: Full-time

Duration: 6 Semesters

Scope: 180 ECTS

Places for beginners per academic year: 30 full-time

Version 1

Decided by the FH Faculty Council on Mai 3rd, 2023

Change in language of instruction approved by AQ decision dated 22.10.2025

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1 JOB PROFILES

1.1 Occupational fields

There are a number of areas of application and fields of activity for graduates of the Bachelor degree course in operational facility and real estate management. The scope and complexity of the activities require the integration of methods and instruments from very different fields of knowledge (e.g. Real Estate Business, facility management, engineering sciences, law, economics, social skills, foreign languages, information and communication sciences). The field of activity consists of all decision-preparing and executive activities that deal with the planning, implementation, organization, control, monitoring, procurement and management as well as utilization of object-related infrastructures. The interdisciplinary design of this qualification profile enables students to operate successfully in the corresponding fields of activity.

The following fields of activity describe possible fields of application, which are based on the life cycle of a property and the resulting operational and practical requirements.

New construction, conversion and renovation planning:

The graduates are entrusted with the subject-specific preparation of decisions and, above all, with the implementation of decisions that have been made. In this area, they are in particular demand by consulting firms, architectural and engineering offices, general planners and construction companies, the public sector and building owners. In contrast to the original project development activity, the perspective of the user is placed in the foreground here.

Space management:

The graduates contribute substantially to the analysis and optimization of the operational sequences and processes through appropriate space concepts, organization and reorganizations. Ergonomics and workplace design are of great importance. They are primarily employed by companies with a predominant portfolio of office and commercial properties. In addition to simple concepts, they are particularly involved in the implementation and monitoring of such concepts.

Real estate management and building operation:

Among the tasks of real estate and facility management at individual property level are real estate management (building management) including contract management and performance measurement. In this context, the classic management activity of a property manager of residential and commercial properties is of particular importance. The operational facility and real estate manager implements the concept of building operation, taking into account aspects of economy, functionality, security and the requirements of different users. Among other things, the analysis of potential savings plays an important role. Facility & real estate management is particularly important for companies that place high demands on their technical facilities (e.g. hospitals, clinics, nursing homes, museums, art galleries, industrial companies).

Maintenance:

The integration of economic and technical training content enables the facility and real estate manager to plan and coordinate inspection, maintenance and repair. As a result, they play an important role both in service companies in this area and in companies in which the maintenance concept is applied.

Facility services:

The graduates are responsible in companies for the implementation of the given decisions in the area of facility services. They perform this task for external service providers as well as in the internal corporate function. In addition, they are able to critically reflect on the existing scope and need of services, develop proposals as a basis for new decisions and, if necessary, organize and adapt them.

Sustainability management:

Sustainability management in real estate is becoming increasingly important, particularly due to the high savings potential. By taking a holistic life cycle approach, the facility and real estate manager can uncover these potentials and make them available to the company. In this function, they are important for consultants as well as for real estate management and facility management companies.

Real estate project development and property development:

Graduates are involved in the development of yield- and value-enhancing concepts for developed and undeveloped properties, usually taking into account different usage options. Fundamental market and location analyses as well as profitability calculations of individual construction measures are part of their fields of activity. In these areas, the operational facility and real estate manager is in demand at consulting firms, architectural and engineering offices, general planners and construction companies, the public sector, at the client end and especially at property developers and project developers. The focus here is mainly on simple, executive tasks at the operational level.

Property valuation:

Graduates are able to value individual properties of the classic types of use (without special properties), especially for marketing purposes. Furthermore, they are entrusted with the preparation of basic information for more extensive valuation projects.

Marketing, utilization and leasing:

The facility and real estate manager works at the individual property level within the framework of real estate brokerage and exploitation, i.e. real estate marketing. They support the revenue-optimized utilization of non-essential real estate or the sale of property development measures as well as the sales activities of a real estate agency. The graduates also cover the operative area of real estate leasing.

Employment opportunities for graduates in company classes:

- Industrial companies
- Banks, insurance companies
- Municipal administration (municipality, state, federal government)
- Non-profit institutions and foundations
- Educational institutions such as schools, technical colleges, universities
- Consulting company focusing on the real estate sector
- Architectural and engineering offices, general planners, construction companies
- Management companies, real estate trustees such as brokers, administrators, property developers and project developers as well as other service providers in the real estate industry
- Housing companies, housing developers
- Service provider for facility services
- Service companies from various industries, e.g.:
 - Clinics, hospitals, nursing homes and old people's homes
 - Airports, airlines, railway stations, logistics centers
 - Shopping centers and adventure parks
 - Companies for event management
 - Utility and waste management companies
 - Technology, trade, science, innovation centers

- Television and radio stations
- Tourism enterprises
- Retail chains

Differentiation to the consecutive Master's degree Facility & Real Estate Management:

While the graduates of the consecutive Master's degree in Facility & Real Estate Management are active in the management of the above-mentioned companies and thus develop concepts and strategies as well as take on tasks for the CEO Managing Director, the work area of the graduates of the Bachelor degree in Facility & Real Estate Management is in the operative processing of Facility and Real Estate Management tasks.

The Bachelor course takes this into account by imparting basic and core competencies oriented to the operative business areas. In addition, the students receive comprehensive complementary competences for their professional activities. In the Bachelor course, they acquire competences to formulate arguments and substantiate them professionally as well as to solve problems. They learn the ability to collect and interpret relevant data in order to support assessments and take into account relevant social, academic and ethical concerns. Students will learn how to communicate information, ideas, problems and solutions to both experts and laypersons. In the Bachelor course, they develop the learning strategies they need to continue their studies with maximum autonomy.

1.2 Qualification profile

The qualification goals and learning outcomes of the Bachelor degree program Facility & Real Estate Management correspond both to the academic and vocational requirements and to the ISCED level 0788¹ International Standard (Classification of Education). The contents conveyed qualify the graduates for the professional fields of activity mentioned in the previous chapters.

The main focus of the course lies in the fundamental technical, economic and legal contexts of the industry as well as in imparting knowledge of quantitative and qualitative approaches in the field of academic methods for the implementation and application of business and academic problems, analyses and research work. In particular, methods and concepts that are generally necessary for solving problems in the real estate sector and in the facility sector are dealt with. This includes knowledge of real estate development and valuation, as well as facility services and building management. In addition, there are complementary skills in the modules Social Skills and Foreign Languages. The application of specialist knowledge and feedback from current practice and research takes place in the practical transfer module with practical projects and the professional internship. Integration and transfer from the field of research takes place within the framework of the module Scientific & Empirical Methods on the one hand and the two modules Practice Project I/II on the other. The following modules and courses are intended to achieve the core competencies in facility management and the real estate industry:

- Real Estate Investment & Financing
- Law for Facility & Real Estate Management
- Facility Services
- Property Valuation
- Building Management

¹ Example 4: A program consisting of 40% engineering (071), 30 % business (041) and 30 % languages (023) should be classified as 0788 ("Inter-disciplinary programs and qualifications involving engineering, manufacturing and construction") as no field predominates but 07 is the leading broad field. If engineering and business were equally important and greater than languages (e.g. 40 %, 40 % and 20%), the program would be classified as either 0788 or 0488 depending on which program, engineering (071) or business (041), is listed first in the program title (or, if not in the title, in the curriculum or syllabus).

- Real Estate Development

The core competences taught in the study course Facility & Real Estate Management are shown in the following table in connection with the job descriptions for which they appear necessary (black fields).

Modules / Core competences	Job profiles								
	New Construction, Conversion and Renovation Planning	Space Management	Real estate management and building operation	Maintenance	Facility Services	Sustainability management	Real estate project development and property development activities	Property Valuation	Marketing, Exploitation and Leasing
Real Estate Investment & Financing									
Law for Facility & Real Estate Management									
Facility Services									
Property Valuation									
Building Management									
Real Estate Development									

The following table shows the respective occupational fields of activity and their defined tasks as well as the associated competences. The corresponding modules are assigned to the listed competences.

Competence descriptions according to occupational fields of activity

Occupational field of activity	Task	Competence description	Competence allocation	Curriculum/modules
New Construction, Conversion and Renovation Planning	Preparation of decisions on construction projects	Can take measurements and make simple building designs	Professional-Academic Competencies/ Technology	Civil Engineering II
		Knowledge of structural requirements	Professional-Academic Competencies/ Technology	Civil Engineering II
		Can incorporate technical building requirements into a planned project	Professional-Academic Competencies/ Technology	Technical Building Facilities II
		Can apply methods of investment calculation and financing and their calculations	Professional-Academic Competencies/ Economics	Real Estate Investment & Financing

Space Management	Analysis and optimization of workflows and processes	Know the processes of facility management and can analyze them	Professional-Academic Competencies/ Technology	Fundamentals of Facility Management
	Design and redesign of workplaces	Can analyze design types and rules	Professional-Academic Competencies/ Technology	Real Estate Development
		Can create occupancy plans and area concepts	Professional-Academic Competencies/ Technology	Facility Services
Real estate management and building operation	Tasks of building management	Can manage properties	Professional-Academic Competencies/ Technology	Building Management
	Tasks of the property management	Know the activities of the property management	Professional-Academic Competencies/ Technology	Building Management
	Analysis of optimization potentials	Understand technical requirements and work out solutions	Professional-Academic Competencies/ Technology	Technical Building Facilities II
		Can measure user satisfaction	Professional-Academic Competencies/ Technology	Fundamentals of Facility Management
		Can collect and evaluate key performance indicators for measuring performance	Professional-Academic Competencies/ Technology	Building Management
Maintenance	Maintenance measures	Understanding of maintenance (inspection, servicing and repair)	Professional-Academic Competencies/ Technology	Fundamentals of Facility Management
		Description of qualities and services	Professional-Academic Competencies/ Technology	Facility Services
		Understanding of materials and designs	Professional-Academic Competencies/ Technology	Civil Engineering I
	Planning and coordination of measures	Understanding of technical building equipment	Professional-Academic Competencies/ Technology	Building Services Engineering I
		Understanding maintenance strategies	Professional-Academic Competencies/ Technology	Facility Services
		Identifying legal areas of facility management	Professional-technical competences/ law	Law for Facility & Real Estate Management
Facility Services	Planning and coordination of services	Defining service quality levels	Professional-Academic Competencies/ Technology	Facility Services
	Occupancy planning	Analyzing use of space	Professional-Academic Competencies/ Technology	Facility Services
		Describing relocation processes	Professional-Academic Competencies/ Technology	Facility Services
	Cleaning planning	Calculating cleaning services	Professional-Academic Competencies/ Technology	Facility Services

	Optimization of energy consumption	Can create energy audits	Professional-Academic Competencies/ Technology	Facility Services
	Software as support	Know CAFM implementations	Professional-Academic Competencies/ Technology	Facility Services
Sustainability management	Energy use and energy saving	Can create technical solutions for buildings (heating, cooling and ventilation)	Professional-Academic Competencies/ Technology	Technical Building Facilities I
		Can create technical building solutions (sanitary and conveyor systems)	Professional-Academic Competencies/ Technology	Technical Building Facilities II
		Know the fundamentals of building physics	Professional-Academic Competencies/ Technology	Civil Engineering I
		Can check and evaluate component superstructures	Professional-Academic Competencies/ Technology	Civil Engineering II
	Lifecycle assessment	Knowledge of principles and effects of sustainability aspects	Professional-Academic Competencies/ Technology	Fundamentals of Facility Management
Real estate project development and property development activities	Preparation of development and feasibility studies	Know public law provisions of building law	Professional-Academic Competencies/ Technology	Real Estate Development
	Legal situation	Know legal regulations (in particular trade regulations, BTVG)	Professional-Academic Competencies/ Economics	Law for Facility & Real Estate Management
	Analysis of sites	Can carry out site analyses	Professional-Academic Competencies/ Technology	Real Estate Development
	Market analysis	Can carry out market analyses	Professional-Academic Competencies/ Economics	Fundamentals of Business Administration & Economics / Real Estate Development
	Creating utilization concepts and design variants	Can create typical designs and component superstructures	Professional-Academic Competencies/ Technology	Civil Engineering II
		Knows design typologies and can create concepts	Professional-Academic Competencies/ Technology	Real Estate Development
	Marketing measures	Know the tools of real estate marketing	Professional-Academic Competencies/ Economics	Fundamentals of Business Administration & Economics / Real Estate Development
	Carry out profitability calculations	Can understand and apply investment calculations	Professional-Academic Competencies/ Economics	Real Estate Investment & Financing
		Know financing models	Professional-Academic Competencies/ Economics	Real Estate Investment & Financing

		Can create profitability analyses	Professional-Academic Competencies/ Economics	Real Estate Development
	Development of overall concepts	Can prepare a feasibility study	personal and social skills	International Facility Management & Real Estate Development
Property valuation	Preparation of information	Know the documents and information regarding properties	Professional-Academic Competencies/ Economics	Fundamentals of the Real Estate Industry
	Valuation of real estate	Can understand and apply investment calculations	Professional-Academic Competencies/ Economics	Real Estate Investment & Financing
		Knowledge of economic interrelationships	Professional-Academic Competencies/ Economics	Selected Topics Economics
		Know the real estate and capital market conditions	Professional-Academic Competencies/ Economics	Real Estate Investment & Financing
		Can apply valuation techniques	Professional-Academic Competencies/ Economics	Property Valuation
Marketing, Exploitation and Leasing	Support in recycling	Understand the fundamentals of marketing	Professional-Academic Competencies/ Economics	Fundamentals of Business Administration & Economics
		Know the real estate and capital market conditions	Professional-Academic Competencies/ Economics	Real Estate Investment & Financing
	Sales activities	Know the tools of real estate marketing	Professional-Academic Competencies/ Economics	Fundamentals of Business Administration & Economics / Real Estate Development
	Property rental	Know the legal areas of the real estate industry	Professional-Academic Competencies/ Economics	Law for Facility & Real Estate Management

The following table shows, as before, the competences and their associated modules, but these tasks, like competences, extend beyond vocational activities and therefore concern all fields of activity.

Competence descriptions for all occupational fields of activity

Project management	Knows problems and can independently develop solutions in a practical environment	personal and social skills	Practical Project I
	Understands problems and can independently develop solutions in the practical environment as well as in research and development	personal and social skills	Practical Project II
	Communicating results	personal and social skills	Social skills

Concerns all professional fields of activity		Can communicate in a professional environment	personal and social skills	Internship
	Entrepreneurial thinking	Know the contexts of business management	Professional-Academic Competencies/ Economics	Introduction to Business Administration & Economics
	Interdisciplinary work	Can work on projects in interdisciplinary and intercultural teams	Professional-Academic Competencies/ Economics	International Facility Management & Real Estate Development
	Communicating internationally	Ability to communicate in an international environment	personal and social skills	Foreign language I+II+III
	Practical application	Can apply acquired knowledge in practice	personal and social skills	Internship
	Academic approach	Can research and prepare problem areas and findings	personal and social skills	Academic & Empirical Methods
		Know academic methods and their empirical investigations	personal and social skills	Selected Topics on Academic & Empirical Methods
		Can apply academic methods based on own empirical research.	personal and social skills	Bachelor Thesis

2 CURRICULUM

2.1 Curriculum Data

	FT	Comment if applicable
First year of study (YYY/YY+1)	2026/27	
Standard duration of study (number of semesters)	6	
Obligatory WSH (Total number for all sem.)	65	In the FT program, a semester abroad with weekly semester hours of the respective partner universities takes place within the specified weekly semester hours.
Course weeks per semester (number of weeks)	15	
Obligatory LVS (Total for all sem.)	975	In the full-time program, a semester abroad with contact hours of the respective partner universities takes place within the specified weekly semester hours.
Obligatory ECTS (Total for all sem.)	180	
WS start (Date, comm.: poss. CW)	CW 40	
WS end (Date, comm.: poss. CW)	CW 7	
SS start (Date, comm.: poss. CW)	CW 10	
SS end (Date, comm.: poss. CW)	CW 28	
WS weeks	15	
SS weeks	15	
Obligatory semester abroad (semester specification)	3	
Course language (specify)	English	
Internship (semester information, duration in weeks (at 40 h per week) per semester)	6th semester, 12 weeks	

2.2 Curriculum matrix

The following description of the courses does not include the work involved in supervising Bachelor theses. An expenditure of 0.2 WSH is planned for each supervised work, i.e. for 30 (ft) & 25 (pt) students an additional AWSH expenditure of 11 AWSH, which are incurred in the 6th semester. In total, an AWSH sum of 217.72 AWSH² is achieved over all 6 semesters.

Depending on the learning and teaching method, group divisions are necessary within the individual modules. Since these are usually not valid for the entire module, the curriculum matrix gives the mean value of the number of groups, weighted according to the ratio of learning and teaching methods with and without group divisions.

1. Semester

Course no.	Course title	LV-Typ	T	E	WSH	No. of groups	ASWS	ALVS	MODUL	ECTS
GFM	Fundamentals of Facility Management	ILV	X	X	3	1	3	45	GFM	6
GIM	Fundamentals of the Real Estate Management	ILV		X	3	1	3	45	GIM	6
SPR.1	Foreign Language I (E)	ILV		X	4.5	2	9.0	135.0	SPR.1	6
TEC.1	Construction Engineering - Building Materials & Building Physics	ILV	X	X	3	1	3	45	TEC.1	6
WIS.1	Scientific & Empirical Methods	ILV		X	3	1	3	45	WIS.1	6
Total line:					16.5		21.0	315.0		30
Course hours = Total WSH x course weeks					247.5					

2. Semester

Course no.	Course title	LV-Typ	T	E	WSH	No. of groups	ASWS	ALVS	MODUL	ECTS
DFMI	Digitization in Facility & Real Estate Management	ILV	X	X	2	1	2	30	DFMI	4
ECO.1	Fundamentals of Business Administration & Economics	ILV		X	4	1	4	60	ECO.1	6
FIN	Real Estate Investment & Finance	ILV		X	2	1	2	30	FIN	4
SPR.2	Foreign Language II	ILV		X	4.5	2	9.0	135.0	SPR.2	6
TEC.2	Construction Engineering - Building Construction & CAD	ILV	X	X	3	1	3	45	TEC.2	6
VAL.1	Real Estate Valuation	ILV		X	2	1	2	30	VAL	4
Total line:					17.5		22.0	330.0		30
Course hours = Total WSH x course weeks					262.5					

² Results from 92.86 AWSH (FT) plus 113.86 AWSH (PT) plus 11 AWSH (supervision BA)

3. Semester

Course no.	Course title	LV-Typ	T	E	WSH	No. of groups	ASWS	ALVS	MODUL	ECTS
ECO.2	Selected Topics Business Administration (E)	ILV		X	0	1	0	0	ECO.2	8
SOC	Selected Topics Social Skills & Presentation (E)	ILV		X	0	1	0	0	SOC	7
VWL	Selected Topics Economics	ILV		X	0	1	0	0	VWL	10
WIS.2	Selected Topics Scientific & Empirical Methods	ILV		X	0	1	0	0	WIS.2	5
Total line:					0		0	0		30
Course hours = Total WSH x course weeks					0					

4. Semester

Course no.	Course title	LV-Typ	T	E	WSH	No. of groups	ASWS	ALVS	MODUL	ECTS
DEV.1	Real Estate Development & Building Design	ILV	X	X	4.5	1	4.5	67.5	DEV.1	9
PRX.1	Project Management & Business Project I	ILV	X	X	3	2	6	90	PRX.1	6
SER	Facility Services	ILV	X	X	4.5	1	4.5	67.5	SER	9
TEC.3	Building Technology - HVAC+R & Electrical Systems	ILV	X	X	3	1	3	45	TEC.3	6
Total line:					15.0		18.0	270.0		30
Course hours = Total WSH x course weeks					225.0					

5. Semester

Course no.	Course title	LV-Typ	T	E	WSH	No. of groups	ASWS	ALVS	MODUL	ECTS
BEW	Property Management	ILV	X	X	1.5	1	1.5	22.5	BEW	3
DEV.2	International Facility Management & Real Estate Development - Project & International Week	PT	X	X	5	2	10	150	DEV.2	10
PRX.2	Professional Practice & Business Project II	ILV	X	X	2.5	2	5.0	75.0	PRX.2	5
REC	Law for Facility & Real Estate Management	ILV		X	3.5	1	3.5	52.5	REC	7
TEC.4	Building Technology - Water & Access Systems	ILV	X	X	2.5	1	2.5	37.5	TEC.4	5
Total line:					15.0		22.5	337.5		30
Course hours = Total WSH x course weeks					225.0					

6. Semester

Course no.	Course title	LV-Typ	T	E	WSH	No. of groups	ASWS	ALVS	MODUL	ECTS
PRX.3	Internship & Business Personality Development	ILV	X	X	0.5	1	0.5	7.5	PRX.3	20
WIS.3	Bachelor's Thesis Seminar (E)	SE	X	X	0.5	1	0.5	7.5	WIS.3	10
Total line:					1.0		1.0	15.0		30
Course hours = Total WSH x course weeks					15.0					

Abbreviations	
E	Lecture in English language
ECTS	ECTS – Credit points
LV	Course
LVS	Course hour(s)
WSH	Weekly semester hour(s)
T	Lecture with technical background
WP	Elective subject

Summary curriculum data

Description	WSH	ASWS	ALVS	ECTS
Total number of courses over all semesters	65	84.5	1267.5	180
Total number of courses in 1st year of study	34	43	645	60
Total number of courses in 2nd year of study	15	18	270	60
Total number of courses in 3rd year of study	16	23.5	352.5	60
Total number of technical events over all semesters	38.5			105
Percentage of technical courses over all semesters based on WSH / ECTS	59.23 %			58.33 %
Total number of courses in English over all semesters	65			180
Proportion of courses in English over all semesters based on WSH / ECTS	116.07 %			107.14 %

2.3 Module descriptions

Module number:	Fundamentals of Facilities Management	Scope:	
GFM		6	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	1. Semester		
Level	1. Semester: Introduction		
Previous knowledge	1. Semester: none		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Fundamentals of Facility Management /ILV / LV-Nr: GFM / 1.Semester / ECTS: 6</u> • Alexander, K., Atkin, B., Bröchner, J., & Haugen, T. I. (Eds.). (2016). Facilities management: Innovation and performance ([New edition]). Routledge. • Rondeau, E., & Hellerforth, M. (Eds.). (2024). Facilities management, concept - realization - vision: A global perspective. John Wiley & Sons, Inc. https://doi.org/10.1002/9781394213313 • Roper, K., & Payant, R. (2022). The Facility Management Handbook. Amacom.		
Acquisition of skills	<u>Fundamentals of Facility Management /ILV / LV-Nr: GFM / 1.Semester / ECTS: 6</u> The students are able to: • To present the development and history of facility management in an international context and to describe different international views of facility management. • To demonstrate the benefits of facility management and to demonstrate similarities and differences to disciplines such as Corporate Real Estate Management (CREM), real estate management and facility management. • To describe the management approach of facility management • To demonstrate the importance of users in facility management • To define sustainability and describe sustainability aspects influenced by facility management • To explain exemplary processes and models in facility management • To identify essential standards in facility management and to explain their areas of application		
Course contents	<u>Fundamentals of Facility Management /ILV / LV-Nr: GFM / 1.Semester / ECTS: 6</u> • History of Facility Management in different countries • Definitions and meanings of Facility Management in an international context as well as similarities and differences to other disciplines • Models, processes and tasks in facility management • Terms like service level agreement, key performance indicator, facility management agreement, service • Normative framework in facility management • Definition of sustainability and presentation of sustainability in facility management		
Teaching and learning methods	<u>Fundamentals of Facility Management /ILV / LV-Nr: GFM / 1.Semester / ECTS: 6</u> Blended Learning		
Evaluation Methods Criteria	<u>Fundamentals of Facility Management /ILV / LV-Nr: GFM / 1.Semester / ECTS: 6</u> Written exam		

Module number:	Fundamentals of the Real Estate Management	Scope:	
GIM		6	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	1. Semester		
Level	1. Semester: 1st semester: Introduction		
Previous knowledge	1. Semester: none		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	Fundamentals of the Real Estate Management /ILV / LV-Nr: GIM / 1.Semester / ECTS: 6 • Glatte, T. (2021). Corporate Real Estate Management. Springer Fachmedien Wiesbaden. https://doi.org/10.1007/978-3-658-32222-9 • Reichardt, A. (2016). Sustainability in Commercial Real Estate Markets (Softcover reprint of the original 1st edition 2016). Springer Fachmedien Wiesbaden GmbH Springer Gabler. • Whitman, K. & Institute of Real Estate Management (Eds.). (2023). Principles of real estate management (Eighteenth edition). Institute of Real Estate Management.		
Acquisition of skills	Fundamentals of the Real Estate Management /ILV / LV-Nr: GIM / 1.Semester / ECTS: 6 The students are able to: • Recognize and understand real estate economic interrelationships • Record questions relating to the real estate industry • Understand the fundamentals of real estate economics including concepts and terms for subsequent in-depth courses and argue with real estate economics terminology		
Course contents	Fundamentals of the Real Estate Management /ILV / LV-Nr: GIM / 1.Semester / ECTS: 6 • Players in the real estate industry • Documents and information about the property • Factors influencing the property • Terminology and key figures in the real estate industry • Fundamentals of legal relationships in the real estate industry (rights and standards) • Fundamentals of aspects specific to space and building regulations		
Teaching and learning methods	Fundamentals of the Real Estate Management /ILV / LV-Nr: GIM / 1.Semester / ECTS: 6 Blended Learning		
Evaluation Methods Criteria	Fundamentals of the Real Estate Management /ILV / LV-Nr: GIM / 1.Semester / ECTS: 6 Written exam		

Module number:		Scope:	
SPR.1		6	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	1. Semester		
Level	1. Semester: A1-A2, B1-B2, B2-C1, C1-C2 (CEFR) depending on the module		
Previous knowledge	1. Semester: - Modules at levels A1-A2: No prior knowledge of the target language and a secure B2 level in English - Modules at levels B1-B2: Secure A2 level in the target language or recommendation of support measures and secure B2 level in English - Modules at levels B2-C1: Secure B1 level in English or recommendation of support mea-		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recom- mendation	<u>Foreign Language I /ILV / LV-Nr: SPR.1 / 1.Semester / ECTS: 6</u> Coursebook - by arrangement; authentic materials, e.g., journals (including specialist journals), newspapers, and online media in the target language		
Acquisition of skills	<u>Foreign Language I /ILV / LV-Nr: SPR.1 / 1.Semester / ECTS: 6</u> The modules are designed according to the Common European Framework of Reference for Languages (CEFR). Within the framework of the modules, the students will acquire the language and communication skills required for business-oriented professional or academic activity. The following competencies are taught according to the CEFR, i.e., after completion of the module, successful graduates will have mastered the following skills in the target language: A1-A2 Basic communication skills B1-B2 Advanced use of the language and communication skills B2-C1 Independent language use to expert communication skills C1-C2 Expert language skills to fluent, competent communication skills		
Course contents	<u>Foreign Language I /ILV / LV-Nr: SPR.1 / 1.Semester / ECTS: 6</u> The language modules integrated into the degree program curriculum are designed according to the methodological principles of a communicative, action-oriented approach. The competence levels of the modules are based on the Common European Framework of Reference for Languages (CEFR), and a central objective is that students increase their communication skills by at least one level. In addition, there is a clear focus on acquiring academic and business-oriented skills in the target language. • A1-A2 Basic communication skills • B1-B2 Advanced use of the language and communication skills • B2-C1 Independent language use to expert communication skills • C1-C2 Expert language skills to fluent, competent communication skills		
Teaching and learning methods	<u>Foreign Language I /ILV / LV-Nr: SPR.1 / 1.Semester / ECTS: 6</u> Blended Learning		
	<u>Foreign Language I /ILV / LV-Nr: SPR.1 / 1.Semester / ECTS: 6</u>		

Evaluation Methods Criteria	Portfolio with various components: - Various assessments (reading comprehension, listening comprehension, written expression, oral expression) - Various tasks and documentation of achievements, including contributions to group work, course units, and critical reflection on learning outcomes
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Module number:	Construction Engineering - Building Materials & Building Physics	Scope:	
TEC.1		6	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curriculum	1. Semester		
Level	1. Semester: Introduction		
Previous knowledge	1. Semester: none		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Construction Engineering - Building Materials & Building Physics /ILV / LV-Nr: TEC.1 /</u> • Allen, E., & Iano, J. (2019). Fundamentals of building construction: Materials and methods (Seventh edition). Wiley. • Hens, H. (2024). Building physics - heat, air and moisture: Fundamentals, engineering methods, material properties and exercises (Fourth, revised edition). Ernst & Sohn. https://doi.org/10.1002/9783433611821 • Lloyd Thomas, K. (2022). Building materials: Material theory and the architectural specification. Bloomsbury Visual Arts.		
Acquisition of skills	<u>Construction Engineering - Building Materials & Building Physics /ILV / LV-Nr: TEC.1 /</u> The students are able to: • Describe the most important construction and materials as well as constructional concerns and compare their differences. • Classify construction materials and materials according to their physical properties • Identify and classify causes and avoidance of structural defects and damage to buildings • Understand the basic principles of structural mechanics • Understand basic building physics (heat, sound and humidity)		
Course contents	<u>Construction Engineering - Building Materials & Building Physics /ILV / LV-Nr: TEC.1 /</u> • Basic knowledge and overview of common building materials for construction and finishing • Assessment and selection of building materials according to technical and economic characteristics • Basic knowledge of structural mechanics • Building physics (heat, sound and humidity) • Construction defects and structural damage with regard to cause and avoidance		
Teaching and learning methods	<u>Construction Engineering - Building Materials & Building Physics /ILV / LV-Nr: TEC.1 /</u> Blended Learning		
Evaluation Methods Criteria	<u>Construction Engineering - Building Materials & Building Physics /ILV / LV-Nr: TEC.1 /</u> Written exam		

Module number: WIS.1	Scientific & Empirical Methods	Scope:	
		6	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	1. Semester		
Level	1. Semester: Introduction		
Previous knowledge	1. Semester: none		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recom- mendation	<u>Scientific & Empirical Methods /ILV / LV-Nr: WIS.1 / 1.Semester / ECTS: 6</u> • American Psychological Association (ed.). (2020). Publication manual of the American psychological association (Seventh edition). American Psychological Association. • Montgomery, S. L. (2017). The Chicago guide to communicating science (2nd ed). University of Chicago press.		
Acquisition of skills	<u>Scientific & Empirical Methods /ILV / LV-Nr: WIS.1 / 1.Semester / ECTS: 6</u> The students are able to: • Describe and apply the fundamentals of academic work • Research, evaluate and quote specialist literature • Present and apply academic methods of literature analysis • Understand and apply concepts and methods of descriptive and explorative statistics		
Course contents	<u>Scientific & Empirical Methods /ILV / LV-Nr: WIS.1 / 1.Semester / ECTS: 6</u> • Principles of academic and scientific work - o Science and scientific language - o Literature research - o Citation and source work - o Avoidance of plagiarism • Principles of descriptive and explorative statistics - o statistical characteristics and variables - o univariate and multivariate descriptive and explorative statistics - o index numbers - o correlation and regression analyses - o concentration measurement - o time series analysis		
Teaching and learn- ing methods	<u>Scientific & Empirical Methods /ILV / LV-Nr: WIS.1 / 1.Semester / ECTS: 6</u> Blended Learning		
Evaluation Methods Criteria	<u>Scientific & Empirical Methods /ILV / LV-Nr: WIS.1 / 1.Semester / ECTS: 6</u> Term paper and written exam		

Module number:		Scope:	
DFMI		4	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	2. Semester		
Level	2. Semester: Introduction and consolidation		
Previous knowledge	2. Semester: Basic knowledge of spreadsheet & word processing software		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Digitization in Facility & Real Estate Management /ILV / LV-Nr: DFMI / 2.Semester / ECTS:</u> • Amos, D., Bader, D., Jablonski, J., & Heisler, F. (2021). Python basics: A practical introduction to Python 3 (Revised and updated 4th edition). Real Python. - Matthes, E. (2023). Python crash course: A hands-on, project-based introduction to programming (3rd edition). No • Starch Press. • Runkler, T. A. (2025a). Data Analytics: Models and Algorithms for Intelligent Data Analysis - A Comprehensive Introduction (4th ed. 2025). Springer Fachmedien Wiesbaden. https://doi.org/10.1007/978-3-658-45951-2 • Runkler, T. A. (2025b). Data Analytics: Models and Algorithms for Intelligent Data Analysis - A Comprehensive Introduction (4th ed. 2025). Springer Fachmedien Wiesbaden. https://doi.org/10.1007/978-3-658-45951-2		
Acquisition of skills	<u>Digitization in Facility & Real Estate Management /ILV / LV-Nr: DFMI / 2.Semester / ECTS:</u> The students are able to: • Independently analyze and structure data sets as well as present and critically evaluate information		
Course contents	<u>Digitization in Facility & Real Estate Management /ILV / LV-Nr: DFMI / 2.Semester / ECTS:</u> • Basic programming knowledge for data preparation • Analysis and presentation of information from data sets		
Teaching and learning methods	<u>Digitization in Facility & Real Estate Management /ILV / LV-Nr: DFMI / 2.Semester / ECTS:</u> Blended Learning		
Evaluation Methods Criteria	<u>Digitization in Facility & Real Estate Management /ILV / LV-Nr: DFMI / 2.Semester / ECTS:</u> Portfolio		

Module number:	Fundamentals of Business Administration & Economics		Scope:
ECO.1			6 ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	2. Semester		
Level	2. Semester: Introduction		
Previous knowledge	2. Semester: none		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Fundamentals of Business Administration & Economics /ILV / LV-Nr: ECO.1 / 2.Semester /</u> • Datar, S. M., Rajan, M. V., Horngren, C. T., & Datar, S. M. (2018). Horngren's cost accounting: A managerial emphasis (Sixteenth edition, revised edition based on: Cost accounting). Pearson. • David, F. R., & David, F. R. (2017). Strategic management: A competitive advantage approach (Sixteenth edition). Pearson. • Mankiw, N. G. (2019). Macroeconomics (Tenth edition). Worth Publishers / Macmillan Learning. • Mankiw, N. G. (2021). Principles of economics (Ninth edition). Cengage. • Weygandt, J. J., Kimmel, P. D., & Mitchell, J. E. (2021). Accounting principles (Fourteenth Edition. Wiley loose-leaf print edition). Wiley.		
	<u>Fundamentals of Business Administration & Economics /ILV / LV-Nr: ECO.1 / 2.Semester /</u>		

Acquisition of skills	The students are able to: • Describe different business subareas • Explain the fundamentals of marketing • Explain the fundamentals of human resources management • Explain the structure of a company and typical operational processes and the basic constitutive factors of a company. • Recognize relationships in the sense of the various relationships between business functions • Clearly differentiate central business terms from each other • Explain the most important constitutional and functional corporate decisions. • Handle fundamental management problems from an economic point of view • Analyze decisions under uncertainty • Develop strategic decisions on the basis of economic models • Assess the impact of digital technologies and products on a company's cost structure and the formation of market forms • Explain the fundamentals of mapping business decisions in the accounting system. • Explain basic concepts and subareas of accounting • Understand the technique and internal structure of double-entry bookkeeping and assess the structure of an accounting system and the characteristics of different types of accounts • Make simple business postings to balance sheet and profit and loss accounts and create posting records • Identify the significant effects of business transactions on the balance sheet and income statement • Explain task fields and solution approaches of cost and revenue accounting with its sub-systems (cost element, cost center and cost unit accounting) • Distinguish between the terms deposits, disbursements, income, expenses and income • Explain the organizational structure of a cost accounting system and explain the main features of the main cost accounting systems • Explain the systems of cost accounting (partial and full cost accounting)
	Fundamentals of Business Administration & Economics /ILV / LV-Nr: ECO.1 / 2.Semester /

Course contents	Overview and context analysis of the most important subareas in business administration • Subject and fundamentals of business administration: - o Operational functional areas - o Business decision theory - o Fundamentals of management and ethics - o Fundamentals of Human Resources and organization - o Marketing fundamentals • Fundamentals of business management: - o Constitutive company decisions such as legal forms, location decisions, types of mergers and acquisitions and choice of business segment - o Functional company decisions: Materials management, production management, marketing • Fundamentals of business value creation processes and functions (value creation architecture and structure) • Fundamentals of market-, process- and strategy-oriented management • Microeconomics and the behavior of managers and companies • Price and product policy of companies • Elementary principles of game theory • Company organization • Market forms & market entry • Decisions under uncertainty • Behavioral economics • Economy of digitization • External accounting: - o Structure of the accounting system - o Fundamentals of operational accounting: Tasks, sub-areas and basic concepts - o Commercial accounting system: From inventory to opening balance sheet - o Double-entry accounting system: Posting business cases to inventory and profit and loss accounts - o Organization of bookkeeping (chart of accounts, sales tax, etc.) - o Principle of period purity and accruals and deferrals
Course contents	• Internal accounting: - o Objectives and basic concepts of cost and revenue accounting - o Fundamentals of cost and revenue accounting: Tasks, components and subareas - o Structure of cost accounting (cost elements, cost centers, cost objects) - o Contribution margin accounting
Teaching and learning methods	<u>Fundamentals of Business Administration & Economics /ILV / LV-Nr: ECO.1 / 2.Semester / Blended Learning</u>
Evaluation Methods Criteria	<u>Fundamentals of Business Administration & Economics /ILV / LV-Nr: ECO.1 / 2.Semester / Written exam</u>

Module number:		Scope:	
FIN	Real Estate Investment & Finance	4	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	2. Semester		
Level	2. Semester: Introduction		
Previous knowledge	2. Semester: Fundamentals of the Real Estate Industry (GIM), Academic & Empirical Me-		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Real Estate Investment & Finance /ILV / LV-Nr: FIN / 2.Semester / ECTS: 4</u> • Schoenmaker, D., & Schramade, W. (2023). Corporate Finance for Long-Term Value. Springer International Publishing. https://doi.org/10.1007/978-3-031-35009-2 • Thewissen, J., Arslan-Ayaydin, Ö., Westerman, W., & Dorsman, A. (Eds.). (2024). The ESG Framework and the Energy Industry: Demand and Supply, Market Policies and Value Creation. Springer International Publishing. https://doi.org/10.1007/978-3-031-48457-5		
Acquisition of skills	<u>Real Estate Investment & Finance /ILV / LV-Nr: FIN / 2.Semester / ECTS: 4</u> The students are able to: • Recognize and understand financial mathematical correlations • Understand and apply investment and financing calculations • Recognize connections between the capital market and the real estate market • Understand and apply feasibility studies for real estate investments		
Course contents	<u>Real Estate Investment & Finance /ILV / LV-Nr: FIN / 2.Semester / ECTS: 4</u> • Fundamentals of financial mathematics • Static and dynamic investment calculations • Loan financing and equity financing • Real estate lending process • Real estate investment/real estate investment • Real estate market and capital market		
Teaching and learning methods	<u>Real Estate Investment & Finance /ILV / LV-Nr: FIN / 2.Semester / ECTS: 4</u> Blended Learning		
Evaluation Methods Criteria	<u>Real Estate Investment & Finance /ILV / LV-Nr: FIN / 2.Semester / ECTS: 4</u> Written exam		

Module number: SPR.2	Foreign Language II	Scope:	
		6	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	2. Semester		
Level	2. Semester: A1-A2, B1-B2, B2-C1, C1-C2 (CEFR) depending on the module		
Previous knowledge	2. Semester: - Modules at levels A1-A2: Foreign Language I in the target language at levels A1-A2 and a secure B2 level in English - Modules at levels B1-B2: Foreign Language I in the target language at levels B1-B2 and a secure B2 level in English - Modules at levels B2-C1: Foreign Language I in the target language at levels B1-B2 - Modules at levels C1-C2: Foreign Language I in the target language at levels C1-C2		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Foreign Language II /ILV / LV-Nr: SPR.2 / 2.Semester / ECTS: 6</u> Coursebook - by arrangement; authentic materials, e.g., journals (including specialist journals), newspapers, and online media in the target language		
Acquisition of skills	<u>Foreign Language II /ILV / LV-Nr: SPR.2 / 2.Semester / ECTS: 6</u> The modules are designed according to the Common European Framework of Reference for Languages (CEFR). Within the framework of the modules, the students will acquire the language and communication skills required for business-oriented professional or academic activity. The following competencies are taught according to the CEFR, i.e., after completion of the module, successful graduates will have mastered the following skills in the target language: A1-A2 Basic communication skills B1-B2 Advanced use of the language and communication skills B2-C1 Independent language use to expert communication skills C1-C2 Expert language skills to fluent, competent communication skills		
	<u>Foreign Language II /ILV / LV-Nr: SPR.2 / 2.Semester / ECTS: 6</u>		

Course contents	The language modules integrated into the degree program curriculum are designed according to the methodological principles of a communicative, action-oriented approach. The competence levels of the modules are based on the Common European Framework of Reference for Languages (CEFR), and a central objective is that students increase their communication skills by at least one level. In addition, there is a clear focus on acquiring academic and business-oriented skills in the target language. • A1-A2 Basic communication skills • B1-B2 Advanced use of the language and communication skills • B2-C1 Independent language use to expert communication skills • C1-C2 Expert language skills to fluent, competent communication skills
Teaching and learning methods	<u>Foreign Language II /ILV / LV-Nr: SPR.2 / 2.Semester / ECTS: 6</u> Blended Learning
Evaluation Methods Criteria	<u>Foreign Language II /ILV / LV-Nr: SPR.2 / 2.Semester / ECTS: 6</u> Portfolio with various components: - Various assessments (reading comprehension, listening comprehension, written expression, oral expression) - Various tasks and documentation of achievements, including contributions to group work, course units, and critical reflection on learning outcomes

Module number: TEC.2	Construction Engineering - Building Construction & CAD	Scope:	
		6	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	2. Semester		
Level	2. Semester: Introduction and consolidation		
Previous knowledge	2. Semester: Civil Engineering I (TEC.1)		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recom- mendation	<u>Construction Engineering - Building Construction & CAD /ILV / LV-Nr: TEC.2 / 2.Semester</u> • Ching, F. D. K. (2019). Building construction illustrated (Sixth edition). Wiley. • Huth, M. W. (2019). Understanding construction drawings (Seventh edition). Cengage Learning. • Mehta, M., Scarborough, W., & Armpriest, D. (2018). Building construction: Principles, materials, and systems (Third edition). Pearson.		
Acquisition of skills	<u>Construction Engineering - Building Construction & CAD /ILV / LV-Nr: TEC.2 / 2.Semester</u> The students are able to: • Inspect component superstructures and assess them from a constructional point of view • Describe structural designs and relevant connection details and create them inde-pendently. • Understand construction drawings and communicate their characteristics • Create simple 2D & 3D plans using CAD programs		
Course contents	<u>Construction Engineering - Building Construction & CAD /ILV / LV-Nr: TEC.2 / 2.Semester</u> • Primary, secondary and tertiary structures • Solid, lightweight and system construction methods in shell and finish construction • Communication of the constructive interrelations and detailed solutions usually found in building construction (new construction and renovation) • Requirements (rules and standards) and contents of construction drawings (site plan, ground plans, sections, views and details) • Introduction to the functions of a CAD program and application		
Teaching and learn- ing methods	<u>Construction Engineering - Building Construction & CAD /ILV / LV-Nr: TEC.2 / 2.Semester</u> Blended Learning		
Evaluation Methods Criteria	<u>Construction Engineering - Building Construction & CAD /ILV / LV-Nr: TEC.2 / 2.Semester</u> Term paper and written exam		

Module number:	Real Estate Valuation		Scope:	
VAL			4	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time			
Position in the curri-	2. Semester			
Level	2. Semester: Introduction			
Previous knowledge	2. Semester: Fundamentals of the Real Estate Industry (GIM)			
Blocked	no			
Participant group	A-levels and/or corresponding previous training, beginners			
Literature recom- mendation	<u>Real Estate Valuation /ILV / LV-Nr: VAL.1 / 2.Semester / ECTS: 4</u> • Baum, A. E., Crosby, N., & Devaney, S. (2020). Property investment appraisal (Fourth Edition). Wiley. • Hayward, R. (2014). Valuation: Principles into Practice (6th ed). Taylor and Francis. • Millington, A. (2013). An Introduction to Property Valuation (5th ed). Taylor and Francis. • Shapiro, E. F., Mackmin, D., & Sams, G. (2019). Modern methods of valuation (Twelfth edition). Routledge, Taylor & Francis Group.			
Acquisition of skills	<u>Real Estate Valuation /ILV / LV-Nr: VAL.1 / 2.Semester / ECTS: 4</u> The students are able to: • Recognize correlations in the valuation procedures and the different types of property • Understand the systematics of real estate valuation • Describe and apply national assessment procedures			
Course contents	<u>Real Estate Valuation /ILV / LV-Nr: VAL.1 / 2.Semester / ECTS: 4</u> • Fundamentals of property valuation • Procedure and influencing factors of standardized valuation methods (comparative value method, material value method, capitalized earnings value method, DCF method, residual value method) • Introduction to valuation of rights and encumbrances			
Teaching and learn- ing methods	<u>Real Estate Valuation /ILV / LV-Nr: VAL.1 / 2.Semester / ECTS: 4</u> Blended Learning			
Evaluation Methods Criteria	<u>Real Estate Valuation /ILV / LV-Nr: VAL.1 / 2.Semester / ECTS: 4</u> Written exam			

Module number:	Selected Topics Business Administration	Scope:	
ECO.2		8	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	3. Semester		
Level	3. Semester: Consolidation		
Previous knowledge	3. Semester: Introduction to Business Administration & Economics (ECO.1)		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Selected Topics Business Administration /ILV / LV-Nr: ECO.2 / 3.Semester / ECTS: 8</u> A generally valid description of the teaching content for the semester abroad cannot and should not be defined due to the large number of partner universities and the choices they offer, in order to guarantee freedom for students. Depending on the teaching content of the semester abroad at the partner universities, correspondingly adapted specialist literature is required. As an example, this module is based on the following technical literature: • Kollmann, T., 2016. E-Entrepreneurship: Grundlagen der Unternehmensgründung in der digitalen Wirtschaft. Wiesbaden: Springer Gabler. • Moring, A., L. Maiwald and T. Kewitz, 2018. Bits und Bricks: Digitalisierung von Geschäftsmodellen in der Immobilienbranche. Wiesbaden: Springer Gabler. • Osterwalder, A. and Y. Pigneur, 2011. Business Model Generation: Ein Handbuch für Visionäre, Spielveränderer und Herausforderer. Frankfurt a.M.: Campus Verlag GmbH. • Plümer, T. and M. Niemann, 2016. Existenzgründung Schritt für Schritt. 2nd edition. Wiesbaden: Springer Gabler.		
Acquisition of skills	<u>Selected Topics Business Administration /ILV / LV-Nr: ECO.2 / 3.Semester / ECTS: 8</u> A generally valid description of the acquired competences for the semester abroad cannot and should not be defined due to the large number of partner universities and the choices they offer, in order to guarantee freedom for students. The learning outcomes are based on the fundamentals and in-depth knowledge of the individual disciplines in the field of business administration. The national credits are converted individually into ECTS points corresponding to performance where appropriate. As an example, the students have acquired the following competences: The students are able to: • Explain the fundamentals of setting up a company • Apply the business plan creation process • Evaluate business plans • Explain economic trends and correlations or changes and assess the resulting new business models • Market a business model		

Course contents	<u>Selected Topics Business Administration /ILV / LV-Nr: ECO.2 / 3.Semester / ECTS: 8</u> A generally valid description of the teaching content for the semester abroad cannot and should not be defined due to the large number of partner universities and the choices they offer, in order to guarantee freedom for students. The learning contents are based on the fundamentals and in-depth knowledge of the individual disciplines in the field of business administration. As an example, this module has the following teaching contents: • Fundamentals of a company with a focus on digital business models • Components of a business plan and creation of one's own business plan • Business model analysis • Fundamentals of marketing business models
Teaching and learning methods	<u>Selected Topics Business Administration /ILV / LV-Nr: ECO.2 / 3.Semester / ECTS: 8</u> The respective partner university determines the teaching methods.
Evaluation Methods Criteria	<u>Selected Topics Business Administration /ILV / LV-Nr: ECO.2 / 3.Semester / ECTS: 8</u> Students are subject to the respective examination modalities of the partner university.

Module number: SOC	Selected Topics Social Skills & Presentation	Scope:	
		7	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	3. Semester		
Level	3. Semester: Introduction and consolidation		
Previous knowledge	3. Semester: none		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Selected Topics Social Skills & Presentation /ILV / LV-Nr: SOC / 3.Semester / ECTS: 7</u> A generally valid description of the teaching content for the semester abroad cannot and should not be defined due to the large number of partner universities and the choices they offer, in order to guarantee freedom for students. Depending on the teaching content of the semester abroad at the partner universities, correspondingly adapted specialist literature is required. As an example, this module is based on the following technical literature: • Rosenberg, M., 2012. Gewaltfreie Kommunikation. Paderborn: Junfermann • Becker, H. and A. Hugo-Becker, 1992. Psychologisches Konfliktmanagement. Munich: Beck. • Oboth, M., 2008. Mediation in Teams und Gruppen. Paderborn: Junfermann		
Acquisition of skills	<u>Selected Topics Social Skills & Presentation /ILV / LV-Nr: SOC / 3.Semester / ECTS: 7</u> A generally valid description of the acquired competences for the semester abroad cannot and should not be defined due to the large number of partner universities and the choices they offer, in order to guarantee freedom for students. The learning outcomes are based on the fundamentals and in-depth knowledge of the individual disciplines in the area of social competences. The national credits are converted individually into ECTS points corresponding to performance where appropriate. As an example, the students have acquired the following competences: The students are able to: • Present basic concepts of communicative processes and consciously use content and relationship aspects of human communication. • Understand motivation and assessment of people in a professional context • Reflect a meaningful design of work and leisure time (work-life balance) • Facilitate communicative processes within the team and identify and analyze problems in team communication and develop solution strategies. • Prepare and conduct presentations and use the techniques and media required for them in a targeted manner • Create simple 3D visualizations • Create short videos to visualize ideas and concepts with simple tools		
Course contents	<u>Selected Topics Social Skills & Presentation /ILV / LV-Nr: SOC / 3.Semester / ECTS: 7</u>		

	A generally valid description of the teaching content for the semester abroad cannot and should not be defined due to the large number of partner universities and the choices they offer, in order to guarantee freedom for students. The learning contents are based on the fundamentals and in-depth knowledge of the individual disciplines in the area of social competences. As an example, this module has the following teaching contents: • Basic components of communicative processes, message and meaning as well as content and relationship aspects of human communication • Language, gestures, facial expressions, posture • Possibilities of communication for assessment and motivation • Communication in a team • Communication problems and conflict solutions • Goals and target group as well as structure, content and form of a presentation • Selection and application of different presentation techniques and media • Challenges of dislocated presentations • Goals and target group as well as content and form of 3D visualizations • Selection and application of tools for the creation of 3D visualizations • Objectives and target group as well as structure, content and form of short videos • Selection and application of simple techniques and tools for video creation
Teaching and learning methods	<u>Selected Topics Social Skills & Presentation /ILV / LV-Nr: SOC / 3.Semester / ECTS: 7</u> The respective partner university determines the teaching methods.
Evaluation Methods Criteria	<u>Selected Topics Social Skills & Presentation /ILV / LV-Nr: SOC / 3.Semester / ECTS: 7</u> Students are subject to the respective examination modalities of the partner university.

Module number: VWL	Selected Topics Economics	Scope:	
		10	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	3. Semester		
Level	3. Semester: Introduction and consolidation		
Previous knowledge	3. Semester: none		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Selected Topics Economics /ILV / LV-Nr: VWL / 3.Semester / ECTS: 10</u> A generally valid description of the teaching content for the semester abroad cannot and should not be defined due to the large number of partner universities and the choices they offer, in order to guarantee freedom for students. Depending on the teaching content of the semester abroad at the partner universities, correspondingly adapted specialist literature is required. As an example, this module is based on the following technical literature: • Krugman, P., R., Wells, 2017. Volkswirtschaftslehre. 2nd edition. Munich: Schäffer Poeschel • Pirounakis, N., 2013. Real Estate Economics: A Point-to-Point Handbook. UK: Routledge. • Maier, G., F., Tödtling, 2012. Regional- und Stadtökonomik 1: Standorttheorie und Raumstruktur. 5th edition. Vienna: Springer • Maier, G., F., Tödtling, 2012. Regionalentwicklung und Regionalpolitik. 4th edition. Vienna: Springer • Rottke, N., M., Voigtländer, 2017. Immobilienwirtschaftslehre – Ökonomie. Wiesbaden: Gabler Verlag		
	<u>Selected Topics Economics /ILV / LV-Nr: VWL / 3.Semester / ECTS: 10</u>		

Acquisition of skills	A generally valid description of the acquired competences for the semester abroad cannot and should not be defined due to the large number of partner universities and the choices they offer, in order to guarantee freedom for students. The learning outcomes are based on the fundamentals and in-depth knowledge of the individual disciplines in the field of economics. The national credits are converted individually into ECTS points corresponding to performance where appropriate. As an example, the students have acquired the following competences: The students are able to: • Name the essential components of a market model and discuss market equilibrium as the interaction of supply and demand. • Name the determinants of consumer demand and explain the response to external factors such as income changes. • Explain both potentials and limitations of market models based on real markets such as housing or labor markets and extend abstract models with increased realism. • Understand production decisions in companies and to interpret the influences of market forms on price setting. • Examine and critically evaluate current developments on the basis of models. • Name the main components and institutions of an economy and explain how they function. • Name macroeconomic indicators such as gross domestic product or consumer price index and explain their content. • Independently research indicators for economic growth and inflation and present current developments.
Course contents	<u>Selected Topics Economics /ILV / LV-Nr: VWL / 3.Semester / ECTS: 10</u> A generally valid description of the teaching content for the semester abroad cannot and should not be defined due to the large number of partner universities and the choices they offer, in order to guarantee freedom for students. The learning contents are based on the fundamentals and in-depth knowledge of the individual disciplines in the field of economics. As an example, this module has the following teaching contents: Core Topics: • Economic thinking and marginal analysis • Efficient allocation of scarce resources • Market model and market equilibrium • Macroeconomic variables (GDP, inflation and unemployment) and the interrelationships Selected economics topics: • Elasticity and welfare
Teaching and learning methods	<u>Selected Topics Economics /ILV / LV-Nr: VWL / 3.Semester / ECTS: 10</u> The respective partner university determines the teaching methods.
Evaluation Methods Criteria	<u>Selected Topics Economics /ILV / LV-Nr: VWL / 3.Semester / ECTS: 10</u> Students are subject to the respective examination modalities of the partner university.

Module number:	Selected Topics Scientific & Empirical Methods	Scope:	
		5	ECTS
WIS.2			
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-		
Position in the curri-	3. Semester		
Level	3. Semester: Introduction and consolidation		
Previous knowledge	3. Semester: Academic and Empirical Methods (WIS.1)		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recom- mendation	<u>Selected Topics Scientific & Empirical Methods /ILV / LV-Nr: WIS.2 / 3.Semester / ECTS: 5</u> A generally valid description of the teaching content for the semester abroad cannot and should not be defined due to the large number of partner universities and the choices they offer, in order to guarantee freedom for students. Depending on the teaching content of the semester abroad at the partner universities, correspondingly adapted specialist literature is required. As an example, this module is based on the following technical literature: • Bortz, J. and N. Döring, 2006. Forschungsmethoden und Evaluation. Berlin: Springer • Flick, U., E. Kardorff and I. Steinke, 2007. Qualitative Forschung. Rowohlt's Enzyklopädie • Lamnek, S., 2010. Qualitative Sozialforschung. Berlin: Beltz • Przyborski, A. and M. Wohrab-Sahr, 2010: Qualitative Sozialforschung. Munich: Oldenbourg		
Acquisition of skills	<u>Selected Topics Scientific & Empirical Methods /ILV / LV-Nr: WIS.2 / 3.Semester / ECTS: 5</u> A generally valid description of the acquired competences for the semester abroad cannot and should not be defined due to the large number of partner universities and the choices they offer, in order to guarantee freedom for students. The learning outcomes are based on the fundamentals and in-depth knowledge of the individual disciplines in the field of academic and empirical methods. The national credits are converted individually into ECTS points corresponding to performance where appropriate. As an example, the students have acquired the following competences: The students are able to: • Describe and apply relevant quantitative and qualitative academic methods in the subject area • Select and independently apply tools and methods to support data collection and analysis. • Illustrate and critically reflect on results in a comprehensible way		
	<u>Selected Topics Scientific & Empirical Methods /ILV / LV-Nr: WIS.2 / 3.Semester / ECTS: 5</u>		

Course contents	Due to the large number of partner universities and the choice of academic and empirical methods they offer, a generally valid description of the course content for the semester abroad cannot and should not be defined in order to guarantee students freedom of choice. The content of the courses is oriented towards the fundamentals and in-depth knowledge of the individual disciplines in the field of academic and empirical methods. As an example, this module has the following teaching contents: • Qualitative and Quantitative Scientific Methods - o Questionnaire - o Interview - o Qualitative & quantitative content analysis - o Field & laboratory study (focus on experiment, A/B test & simulation) • Tools and Examples - o Data collection - o Data analysis - o Visualization of the results • Description and critical reflection of results
Teaching and learning methods	<u>Selected Topics Scientific & Empirical Methods /ILV / LV-Nr: WIS.2 / 3.Semester / ECTS: 5</u> The respective partner university determines the teaching methods.
Evaluation Methods Criteria	<u>Selected Topics Scientific & Empirical Methods /ILV / LV-Nr: WIS.2 / 3.Semester / ECTS: 5</u> Students are subject to the respective examination modalities of the partner university.

Module number:		Scope:	
DEV.1	Real Estate Development & Building Design	9	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	4. Semester		
Level	4. Semester: Introduction		
Previous knowledge	4. Semester: Fundamentals of the Real Estate Industry (GIM), Fundamentals of Facility Management (GFM), Real Estate Investment & Financing (FIN), Civil Engineering II (TEC.2), Law for Facility & Real Estate Management (REC), Selected Topics Social Competences & Presentation (SOC)		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Real Estate Development & Building Design /ILV / LV-Nr: DEV.1 / 4.Semester / ECTS: 9</u> • Miles, M. E., Netherton, L. M., & Schmitz, A. (2015). Real estate development: Principles and process (Fifth edition). Urban Land Institute. • Peiser, R. B. (2019). Professional Real Estate Development: The uli guide to the business. Urban Land Institute. • Walker, T., Cucuzzella, C., Goubran, S., & Geith, R. (Eds). (2023). The Role of Design, Construction, and Real Estate in Advancing the Sustainable Development Goals. Springer International Publishing. https://doi.org/10.1007/978-3-031-28739-8 • Walker, T., Krosinsky, C., Hasan, L. N., & Kibsey, S. D. (Eds). (2019). Sustainable Real Estate: Multidisciplinary Approaches to an Evolving System. Springer International Publishing. https://doi.org/10.1007/978-3-319-94565-1		
Acquisition of skills	<u>Real Estate Development & Building Design /ILV / LV-Nr: DEV.1 / 4.Semester / ECTS: 9</u> The students are able to: • Understand basic provisions of public building law • Describe the basic contents of a feasibility study • Describe and evaluate methods of market, location and economic analyses and prepare them independently • Evaluate and create simple building and use concepts • Present milestones in the processes of the planning and construction phases • Identify building typologies and analyze and create function-oriented area allocations • Analyze design rules • Reproduce important architectural historical data, characteristics and correlations • Make sketches (2D and 3D) as a basis for communication in the construction sector • Present, analyze and exemplarily apply methods and instruments of real estate marketing • Identify project development tasks and types of project developers, understand the framework conditions of the industry and identify overlaps and connections with other sub-areas of the real estate industry		
	<u>Real Estate Development & Building Design /ILV / LV-Nr: DEV.1 / 4.Semester / ECTS: 9</u>		

Course contents	• Public building law (provisions from regional and building regulations) • Fundamentals and application of feasibility studies - o Market, location and competition analyses - o Use concepts - o Profitability analyses - o Risk analysis • Planning and construction processes • Building typologies and room functions • Design fundamentals • Creation of 2D and 3D sketches as basis for communication • Special features, instruments and methods of real estate marketing
Teaching and learning methods	<u>Real Estate Development & Building Design /ILV / LV-Nr: DEV.1 / 4.Semester / ECTS: 9</u> Blended Learning
Evaluation Methods Criteria	<u>Real Estate Development & Building Design /ILV / LV-Nr: DEV.1 / 4.Semester / ECTS: 9</u> Written exam

Module number: PRX.1	Project Management & Business Project I	Scope:	
		6	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	4. Semester		
Level	4. Semester: Introduction and consolidation		
Previous knowledge	4. Semester: all contents of the modules from semesters 1, 2 and 3.		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recom- mendation	<u>Project Management & Business Project I /ILV / LV-Nr: PRX.1 / 4.Semester / ECTS: 6</u> • Kuster, J., Bachmann, C., Hubmann, M., Lippmann, R., & Schneider, P. (2023). Project management handbook: Agile - traditional - hybrid (Second edition). Springer.		
Acquisition of skills	<u>Project Management & Business Project I /ILV / LV-Nr: PRX.1 / 4.Semester / ECTS: 6</u> The students are able to: • Independently identify problems and tasks from a given objective • Collect and analyze data independently • Independently develop solutions and present results • Independently acquire specialist knowledge for solving specific problems and implement this knowledge in line with the situation • Name project management methods and apply the structures and processes of a defined project independently using supporting project management tools. • Communicate in a situation-appropriate and personal manner		
Course contents	<u>Project Management & Business Project I /ILV / LV-Nr: PRX.1 / 4.Semester / ECTS: 6</u> The students have to carry out a project independently in small groups to the extent of 4 ECTS = 100h. The basis for this is a given objective. Planning, coordination, budgeting, control, communication and reporting as well as finding solutions are in the hands of the students. The role of the course director focuses on coaching the students. In addition to the project, the basic principles of project management and application of supporting tools are part of this module: - Project planning (project organization, resource planning with time planning as well as cost, financial and budget planning). - Project management (time management, cost control and accounting, team leadership, quality management for projects)		
Teaching and learn- ing methods	<u>Project Management & Business Project I /ILV / LV-Nr: PRX.1 / 4.Semester / ECTS: 6</u> Blended learning and problem-based & project-based learning		
Evaluation Methods Criteria	<u>Project Management & Business Project I /ILV / LV-Nr: PRX.1 / 4.Semester / ECTS: 6</u> Project and portfolio		

Module number:	Facility Services	Scope:	
SER		9	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	4. Semester		
Level	4. Semester: Introduction		
Previous knowledge	4. Semester: Fundamentals of Facility Management (GFM), Fundamentals of the Real Estate Industry (GIM), Selected Topics Business Administration (ECO.2)		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Facility Services /ILV / LV-Nr: SER / 4.Semester / ECTS: 9</u> • Ee, S. (2023). Facilities Management Service Level Agreement: A communication tool and mechanism for fostering an effective partnership. • Levitt, J. (Ed.). (2013). Facilities management: Managing maintenance for buildings and facilities. Momentum Press. • Redlein, A. (Ed.). (2020). Modern facility and workplace management: Processes, implementation and digitalisation. Alexander Redlein, editor. Springer. • Roosa, S. A., Doty, S., & Turner, W. C. (2020). Energy management handbook (Ninth edition). River Publishers. • Sacks, R. (2025). BIM handbook: A guide to building information modeling for owners, designers, engineers, contractors, and facility managers (Fourth edition). Wiley.		
Acquisition of skills	<u>Facility Services /ILV / LV-Nr: SER / 4.Semester / ECTS: 9</u> The students are able to: • Identify Facility Services and their contents • Identify quality levels and different requirements for different property types • Present differences between result-oriented and performance-oriented bills of quantities and services • Create and review Service Level Agreements for Facility Services • Identify requirements and tasks of quality management systems for the various facility services • Define maintenance strategies and select them according to the requirements • Present and analyze relocation processes • Name and analyze various office concepts and land uses and present ergonomic and labor law requirements for workplace design • Create occupancy plans in dependencies of area concepts • Present the contents and processes of energy audits and the energy management system. • Describe the fundamentals of building cleaning and to calculate services • Describe the process of a Computer Aided Facility Management (CAFM) implementation		
	<u>Facility Services /ILV / LV-Nr: SER / 4.Semester / ECTS: 9</u>		

Course contents	• Structure and contents of service level agreements • Basic structure and contents of Facility Services • Structure and procedure of a CAFM implementation • Measurement procedures and certifications in quality management • Energy management with a focus on energy management systems and energy audits • Maintenance management and maintenance strategies • Relocation management and space management with a focus on office space and workplace concepts, space planning, occupancy analyses, ergonomics, accessibility and change management • Basic concepts and calculations in cleaning management
Teaching and learning methods	<u>Facility Services /ILV / LV-Nr: SER / 4.Semester / ECTS: 9</u> Blended Learning
Evaluation Methods Criteria	<u>Facility Services /ILV / LV-Nr: SER / 4.Semester / ECTS: 9</u> Written exam

Module number:		Building Technology - HVAC+R & Electrical Systems		Scope:	
TEC.3				6	ECTS
Degree program		University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time			
Position in the curri-		4. Semester			
Level		4. Semester: Introduction			
Previous knowledge		4. Semester: Civil Engineering I (TEC.1), Civil Engineering II (TEC.2)			
Blocked		no			
Participant group		A-levels and/or corresponding previous training, beginners			
Literature mendation		recom-	<u>Building Technology - HVAC+R & Electrical Systems /ILV / LV-Nr: TEC.3 / 4.Semester / ECTS: 6</u> • Kalz, D. E., & Pfafferoth, J. (2014). Thermal Comfort and Energy-Efficient Cooling of Nonresidential Buildings. Springer International Publishing. https://doi.org/10.1007/978-3-319-04582-5 • Khazaii, J. (2016). Energy-efficient hvac design. Springer International Pu. • Sharma, A., Goyal, R., & Mittal, R. (Eds). (2020). Indoor Environmental Quality: Select Proceedings of the 1st ACIEQ (1st ed. 2020). Springer Singapore. https://doi.org/10.1007/978-981-15-1334-3 • Thompson, D. (2023). HVAC bible for beginners: A comprehensive guide to mastering HVAC technology, repairing and installing heating, ventilation, and air conditioning systems for residential and commercial buildings. Publisher not identified. • Wen, J. T., & Mishra, S. (Eds). (2018). Intelligent Building Control Systems. Springer International Publishing. https://doi.org/10.1007/978-3-319-68462-8		
Acquisition of skills			<u>Building Technology - HVAC+R & Electrical Systems /ILV / LV-Nr: TEC.3 / 4.Semester /</u> In respect of the heating, cooling, ventilation and electrical engineering trades, students are able to: • Describe technical building requirements • Analyze and calculate technical solutions in the construction sector and compile them in a preliminary planning phase. • Have professional communication with TGA planners		
			<u>Building Technology - HVAC+R & Electrical Systems /ILV / LV-Nr: TEC.3 / 4.Semester /</u>		

Course contents	• Meteorological fundamentals, comfort • Heating and cooling loads • Heating systems: Description and characteristics of the most important components, e.g. heat exchangers, boilers, burners, heat pumps, solar systems, automation equipment • Ventilation technology: Description and characteristics of the most important components, e.g. fans, air heaters and air coolers, air filters, air humidifiers and dehumidifiers, heat recovery, fire protection, automation equipment. • Refrigeration: Description and characteristics of the most important components, e.g. refrigerating machines, recooling plants, cooling ceilings, circulating air cooling units • Electrical engineering: Description and characteristics of the most important components, e.g. distribution, fuses, equipment
Teaching and learning methods	<u>Building Technology - HVAC+R & Electrical Systems /ILV / LV-Nr: TEC.3 / 4.Semester / Blended Learning</u>
Evaluation Methods Criteria	<u>Building Technology - HVAC+R & Electrical Systems /ILV / LV-Nr: TEC.3 / 4.Semester /</u> Term paper and written exam

Module number:	Property Management	Scope:	
BEW		3	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	5. Semester		
Level	5. Semester: Introduction		
Previous knowledge	5. Semester: Fundamentals of the Real Estate Industry (GIM), Fundamentals of Facility Management (GFM), Real Estate Development (DEV.1), Facility Services (SER)		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Property Management /ILV / LV-Nr: BEW / 5.Semester / ECTS: 3</u> • Haupt, K. J., Faraz, I., Henry, D., Jarman, D., & Reiner Joe. (2021). Property management (Third edition). Rockwell Publishing. • Scarrett, D., & Wilcox, J. (with Taylor and Francis). (2018). Property asset management (Fourth edition). Routledge, an imprint of Taylor and Francis. https://doi.org/10.1201/9781315628943		
Acquisition of skills	<u>Property Management /ILV / LV-Nr: BEW / 5.Semester / ECTS: 3</u> The students are able to: • Describe and apply the fundamentals of building management • Name and apply corporate and public real estate management and real estate asset management activities • Carry out property management activities, identify problem areas and propose solutions • Collect, analyze and evaluate key management indicators		
Course contents	<u>Property Management /ILV / LV-Nr: BEW / 5.Semester / ECTS: 3</u> • Fundamentals of building management • Management and administration of WGG properties, WE properties, apartment buildings and commercial properties • Real estate asset management • Corporate real estate management • Public real estate management • Key management figures		
Teaching and learning methods	<u>Property Management /ILV / LV-Nr: BEW / 5.Semester / ECTS: 3</u> Blended Learning		
Evaluation Methods Criteria	<u>Property Management /ILV / LV-Nr: BEW / 5.Semester / ECTS: 3</u> Written exam		

Module number:	International Facility Management & Real Estate Development	Scope:	
DEV.2	- Project & International Week	10	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	5. Semester		
Level	5. Semester: Consolidation		
Previous knowledge	5. Semester: all content from modules 1., 2., 3 and 4. Semesters		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recom- mendation	<u>International Facility Management & Real Estate Development - Project & International</u> The literature is based on the project topics dealt with.		
Acquisition of skills	<u>International Facility Management & Real Estate Development - Project & International</u> The students are able to: • Create and present ideas and concepts for projects in facility management and/or real estate development with real or realistic tasks and problems. • Work in interdisciplinary, international teams • Reflect internationally on different approaches and possible solutions and derive their own knowledge and skills from them		
Course contents	<u>International Facility Management & Real Estate Development - Project & International</u> 2x blocked compact weeks in small groups with international students: • Introduction, consolidation, background and examples in the complex of topics of the project within the framework of a conference or introductory event. • Research and analysis of framework conditions and possibilities • Development and visualization of ideas and concepts • Presentation of the results to stakeholders and/or technical experts		
Teaching and learn- ing methods	<u>International Facility Management & Real Estate Development - Project & International</u> Problem & project-based learning, excursion, conference participation		
Evaluation Methods Criteria	<u>International Facility Management & Real Estate Development - Project & International</u> 2x independent projects from the respective compact weeks		

Module number: PRX.2	Professional Practice & Business Project II	Scope:	
		5	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	5. Semester		
Level	5. Semester: Consolidation		
Previous knowledge	5. Semester: Practical project I (PRX.1) and all teaching content from the 1st, 2nd, 3rd		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Professional Practice & Business Project II /ILV / LV-Nr: PRX.2 / 5.Semester / ECTS: 5</u> • Buchholz, U. (with Knorre, S.). (2023). Internal Communication and Management: Theory and Praxis Communication-Centered Management (1st ed). Springer Vieweg. in Springer Fachmedien Wiesbaden GmbH. • Pfeffermann, N. (with Schaller, M.). (2023). New Leadership Communication—Inspire Your Horizon (1st ed). Springer International Publishing AG. • Weder, F. (Ed.). (2025). Strategic Sustainability Communication: Principles perspectives, and. SPRINGER INTERNATIONAL PU.		
Acquisition of skills	<u>Professional Practice & Business Project II /ILV / LV-Nr: PRX.2 / 5.Semester / ECTS: 5</u> The students are able to build on and deepen their knowledge of the practical project I: • Independently identify problems and tasks from a given objective • Collect and analyze data independently • Independently develop solutions and present results • Identify, reflect and transfer examples and approaches from practice and research to solve specific problems • Independently develop expertise to solve specific problems		
Course contents	<u>Professional Practice & Business Project II /ILV / LV-Nr: PRX.2 / 5.Semester / ECTS: 5</u> The students have to carry out a project independently in small groups to the extent of 4 ECTS = 100h. The basis for this is a predefined objective. Planning, coordination, budgeting, control, communication and reporting as well as finding solutions are in the hands of the students. The role of the course director focuses on coaching the students. In addition to the project, the following teaching and learning contents are part of this module: • Examples and approaches to solutions from practice and research are presented in lectures by experts in the field and, where appropriate, excursions to companies and research institutions.		
Teaching and learning methods	<u>Professional Practice & Business Project II /ILV / LV-Nr: PRX.2 / 5.Semester / ECTS: 5</u> Presentation and problem-based & project-based learning		
Evaluation Methods Criteria	<u>Professional Practice & Business Project II /ILV / LV-Nr: PRX.2 / 5.Semester / ECTS: 5</u> Project and portfolio		

Module number:	Law for Facility & Real Estate Management	Scope:	
REC		7	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	5. Semester		
Level	5. Semester: Introduction		
Previous knowledge	5. Semester: Fundamentals of the Real Estate Industry (GIM), Fundamentals of Facility		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Law for Facility & Real Estate Management /ILV / LV-Nr: REC / 5.Semester / ECTS: 7</u> • Meissel, F., et al., 2016. Grundbegriffe der Rechtswissenschaften, 3rd edition. Vienna: Manz. • Artner, S., Kohlmaier, K., et al., 2017. Praxishandbuch Immobilienrecht. 2nd edition. Vienna: Linde. • Krumschnabel, M., 2015. Immobilienverträge. 1st edition. Kufstein: Eigenverlag • Najork, E., et al., 2009. Rechtshandbuch Facility Management. 1st edition. Berlin: Springer • Kaiser, C., Nusser, J. und f. Schrammel. 2018. Praxishandbuch Facility Management. 1st edition. Wiesbaden: Springer Vieweg.		
Acquisition of skills	<u>Law for Facility & Real Estate Management /ILV / LV-Nr: REC / 5.Semester / ECTS: 7</u> The students are able to: • Identify and classify legal areas and topics • Understand real estate law areas and their fundamentals, and grasp their legal aspects • Identify the specifics of the legal area of facility management		
Course contents	<u>Law for Facility & Real Estate Management /ILV / LV-Nr: REC / 5.Semester / ECTS: 7</u> • Explanations of terms from the most important areas of law • Distinction between public law and private law • Applied basic knowledge of civil law • Real estate-specific legal areas (e.g. acquisition of property, MRG, WEG) • Contract law (including FM contracts, contracts for work and services, maintenance and repair contracts) • Fundamentals of public procurement law		
Teaching and learning methods	<u>Law for Facility & Real Estate Management /ILV / LV-Nr: REC / 5.Semester / ECTS: 7</u> Blended Learning		
Evaluation Methods Criteria	<u>Law for Facility & Real Estate Management /ILV / LV-Nr: REC / 5.Semester / ECTS: 7</u> Written exam		

Module number:	Building Technology - Water & Access Systems		Scope:	
TEC.4			5	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time			
Position in the curri-	5. Semester			
Level	5. Semester: Introduction and consolidation			
Previous knowledge	5. Semester: Technical Building Facilities I (TEC.3)			
Blocked	no			
Participant group	A-levels and/or corresponding previous training, beginners			
Literature recommendation	Building Technology - Water & Access Systems /ILV / LV-Nr: TEC.4 / 5.Semester / ECTS: 5 • Greeno, R. (2013). Building services, technology and design. Routledge. • Jadhav, N. Y. (2018). Green and Smart Buildings: Advanced technology options. Springer. • Stec, A. (2020). Sustainable water management in buildings: Case studies from Europe. Springer.			
Acquisition of skills	Building Technology - Water & Access Systems /ILV / LV-Nr: TEC.4 / 5.Semester / ECTS: 5 The students are able to work with sanitary engineering, elevators, escalators, lifting platforms, automatic doors, garage technology, fire alarm systems and safety lighting: • Describe technical building requirements • Analyze and calculate technical solutions in the construction sector and compile them in a preliminary planning phase. • Have professional communication with TGA planners			
Course contents	Building Technology - Water & Access Systems /ILV / LV-Nr: TEC.4 / 5.Semester / ECTS: 5 • Sanitary Technology: Hot water preparation, water supply, sewage disposal, rain-water • Elevators, escalators, lifting platforms, automatic doors, garage technology, fire alarm systems, safety lighting			
Teaching and learning methods	Building Technology - Water & Access Systems /ILV / LV-Nr: TEC.4 / 5.Semester / ECTS: 5 Blended Learning			
Evaluation Methods Criteria	Building Technology - Water & Access Systems /ILV / LV-Nr: TEC.4 / 5.Semester / ECTS: 5 Term paper and written exam			

Module number:		Scope:	
PRX.3		20	ECTS
Degree program		University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time	
Position in the curriculum		6. Semester	
Level		6. Semester: Consolidation	
Previous knowledge		6. Semester: all contents of modules with cross-links to the areas of responsibility of the pro-fessional internship from semesters 1 to 5	
Blocked		no	
Participant group		A-levels and/or corresponding previous training, beginners	
Literature recommendation		<u>Internship & Business Personality Development /ILV / LV-Nr: PRX.3 / 6.Semester / ECTS:</u> • Labor, S. L. (2020). Student internship success workbook: 20+ lessons and activities for student intern career readiness : Student's guide (2nd edition). CreateSpace Independent Publishing.	
Acquisition of skills		<u>Internship & Business Personality Development /ILV / LV-Nr: PRX.3 / 6.Semester / ECTS:</u> The students are able to: • Apply their acquired knowledge in professional practice • Understand processes in the professional environment • Solve problems independently within the scope of professional projects and implement solutions as well as justify them with comprehensible arguments and pre-sent results in a clear and goal-oriented way • Successfully use communication at all levels (superiors, colleagues, employees, external partners) to solve problems • Independently develop expertise to solve specific problems	
Course contents		<u>Internship & Business Personality Development /ILV / LV-Nr: PRX.3 / 6.Semester / ECTS:</u> Full-time students must complete an internship of 19 ECTS = 475 hours. This time can be credited to students working in a specific subject. The following contents will be taught during the internship: • Supplementing and deepening the knowledge acquired during the course of study through practical activities and questions of commercial law at an external company. The internship ensures that the students are able to find their way around when they start their professional life after their studies and gain confidence in the implementation of their acquired knowledge through the experience they have already gained. In addition to the internship, the following teaching and learning contents are part of this module: • Reflection on one's own strengths • Possibilities of self-marketing • Implementation strategies for a personal work-life balance	
Teaching and learning methods		<u>Internship & Business Personality Development /ILV / LV-Nr: PRX.3 / 6.Semester / ECTS:</u> Blended learning and internship	
Evaluation Methods Criteria		<u>Internship & Business Personality Development /ILV / LV-Nr: PRX.3 / 6.Semester / ECTS:</u> Portfolio	

Module number: WIS.3	Bachelor's Thesis Seminar	Scope:	
		10	ECTS
Degree program	University of Applied Sciences Bachelor's Program Facility & Real Estate Management full-time		
Position in the curri-	6. Semester		
Level	6. Semester: Bachelor Thesis Seminar		
Previous knowledge	6. Semester: Scientific & empirical methods (WIS.1), Selected topics academic & empirical methods (WIS.2) and contents from the modules with links to the topic of the Bachelor thesis of semesters 1 to 5.		
Blocked	no		
Participant group	A-levels and/or corresponding previous training, beginners		
Literature recommendation	<u>Bachelor's Thesis Seminar /SE / LV-Nr: WIS.3 / 6.Semester / ECTS: 10</u> • Alley, M. (2018). The craft of scientific writing (Fourth edition). Springer. • American psychological association (Ed.). (2020). Publication manual of the American psychological association: The official guide to APA style (7th ed). American psychological association. • Gastel, B., & Day, R. (2019). How to Write and Publish a Scientific Paper (1st ed). Greenwood. https://doi.org/10.5040/9798400666926		
Acquisition of skills	<u>Bachelor's Thesis Seminar /SE / LV-Nr: WIS.3 / 6.Semester / ECTS: 10</u> The students are able to: • Define a topic independently and formulate a question independently • Present the "state of the art" in the context of the question and, if necessary, critically compare different views • Independently collect, interpret and critically reflect on data with the help of a self-chosen academic methodology, thereby developing and further developing arguments and problem solutions • Present results in a comprehensible manner and according to academic standards in the form of a Bachelor thesis • Organize oneself • Independently prepare and learn knowledge and skills from cross-connections of the course contents for the final Bachelor examination in a systematic manner		
Course contents	<u>Bachelor's Thesis Seminar /SE / LV-Nr: WIS.3 / 6.Semester / ECTS: 10</u> • Deepening the knowledge of academic work in relation to the independent Bachelor thesis • Visualization of academic results such as posters, video, infographics, etc. • Regular meetings to discuss the current status and progress of the Bachelor thesis with accompanying academic supervision • Information on the Commission Bachelor examination		
Teaching and learning methods	<u>Bachelor's Thesis Seminar /SE / LV-Nr: WIS.3 / 6.Semester / ECTS: 10</u> Blended learning and supervision of the Bachelor thesis		
Evaluation Methods Criteria	<u>Bachelor's Thesis Seminar /SE / LV-Nr: WIS.3 / 6.Semester / ECTS: 10</u> Bachelor thesis and visualization of the contents of the academic work		

2.4 Internship

The students choose an internship independently. They can draw on the extensive range of internship advertisements offered by the Kufstein University of Applied Sciences. The Director of Studies checks the professional correspondence of the internship activities with the contents of the course and the qualification profiles of the course of studies. Subsequently, the Director of Studies checks whether the internship corresponds to the training objectives of the program and whether the student can be employed according to his/her level of qualification. If these requirements are met, the organizational processing is carried out by the International Relations Office (IRO). A detailed internship guide supports students in organizing their internship semester; students can also contact the IRO and the Director of Studies if they have any questions or need support.

Students must apply for the internship using the form (= job description). The form contains the central data of the student and the internship supervision as well as the goals and the tasks/activities in the company providing the internship. The internship is confirmed or approved by the signatures of the Director of Studies and the internship supervisor.

The student must reflect, document and present the experiences and findings gathered and evaluate the internship. Conversely, the internship supervisor must evaluate the students. The student must prepare an interim report, a final report and a presentation and complete an evaluation form. At the beginning of the internship, he/she will receive an internship guide which lists the points to be worked on. A key requirement is to compare the agreed objectives with the achieved ones. The documentation prepared by the student and the supervisor is evaluated by the Director of Studies. If the achievement of the goals and the adaptation to the qualification level of the student are not guaranteed, the corresponding internship position is excluded for the future. A list and reports on the internships are available to subsequent students via the Moodle teaching platform.

2.5 Semester Abroad

The semester abroad is arranged in the 3rd semester of the full-time organizational form. The students deepen their basic knowledge from the first two semesters in business administration and economics as well as in academic and empirical methods. In addition, they acquire competences in communicative processes and presentation. The heterogeneity of the possible teaching contents - which is given by the different partner universities - leads to an individual further development of each individual student within the framework of the curriculum-related broad competence acquisition in the semester abroad. This strengthens and expands individually existing competences and leads to a desired differentiation and individualization of the students in the context of their studies.

In addition to the subject content, the full-time students deepen their knowledge of foreign languages, which they have acquired or expanded in the modules Foreign Language I & II and in the English-language modules. The application of the foreign language knowledge in the university, as well as in daily life, leads to an intensive deepening. In addition, there are competences in intercultural interaction, communication and conflict resolution. Students are able to understand and question different approaches to specific problems in facility management and the real estate industry. They can describe the dynamics of culture, identity and intercultural encounters and comment on values, stereotypes and prejudices. They also learn about intercultural differences in the energy industry. With this acquisition of competence, students gain the opportunity to gain a professional foothold in an international context and to take on tasks in multinational companies or with international business partners.

The FH Kufstein Tirol has been awarded the Erasmus Charter, which is regarded as a European standard of excellence in supporting student and staff mobility. In addition, the objectives of the Bologna Process on the mutual recognition of diplomas will be fully implemented. The implementation is based on the European Credit Transfer System-ECTS for calculating students' performance and the Diploma Supplement. In these areas the FH Kufstein Tirol was awarded the ECTS Label and the Diploma Supplement Label.

The International Relations Office (IRO) of the FH Kufstein, in cooperation with the degree courses, organizes an information event in the winter semester of each year on the topics of "semesters abroad and internships", as well as the annual "Exchange Fair". The course of studies promotes the exchange of students from different years in order to pass on organizational experiences around the semester abroad. In addition, the IRO and the course team are constantly available for advice.

The part-time students acquire the same curricular knowledge in the 3rd semester. In addition, the module "International Facility Management & Real Estate Development - Practice, Research & Study Trip" in the 6th semester provides intercultural skills. These serve as competences for an international professional career.

3 ADMISSION REQUIREMENTS

The admission requirements at the FH Kufstein Tirol are regulated according to the following terms:

1. The general admission requirements are regulated by § 4 FHG as amended; it applies to **persons with a general university entrance qualification**.

2. **Persons without a school-leaving certificate** must take a **university entrance examination** according to § 64 a UG 2002 as amended. These persons acquire the general university entrance qualification for Bachelor studies in a specialization group by passing the university entrance examination in accordance with an ordinance issued by the Rector's Office of a University. The successful completion of the university entrance examination thus entitles the holder to admission to all studies in the specialization group for which the university entrance qualification was acquired. The university entrance examination can be obtained for certain groups of subjects in accordance with an ordinance of the Rector's Office of a university, whereby the following group of subjects is relevant for the FH Kufstein: Social and economic studies (e.g. Business Administration, Economic Education, Statistics, Sociology).

Applicants who have completed a 3-year **vocational, middle school, a training in the dual system** or a **subject-relevant German advanced technical college certificate** obtain the entitlement to study at the FH Kufstein Tirol through additional examinations in the subjects German, English and Mathematics. In the case of the German advanced technical college certificate, the additional examination must only be taken in those of the three subjects in which the grade is "inadequate" or worse. All additional examinations must be passed before the start of the third semester.

3. For **individuals with relevant dual training** the **apprenticeship certificate** in one of the following **special fields** according to the respectively valid announcement of the Federal Ministry of Economics, Family and Youth is valid as an admission requirement:

- Construction
- Banks
- Office, Administration, Organization
- Chemistry
- Electrical Engineering, Electronics
- Trade
- Information and Communication Technologies
- Metal Technology and Mechanical Engineering
- Transport and Storage

4. The language of instruction of the full-time program exclusively English. A documented language proficiency of B2 or higher (CEFR) is required. This does not apply to the part-time program.

5. **Persons with a degree** from one of the relevant **vocational middle schools** listed below may also be admitted:

- Commercial schools (at least two years)
- Vocational, technical and applied arts schools (at least three years)
- Vocational schools for economic professions (at least three years)
- Vocational schools for agricultural and forestry occupations (at least three years)
- Commercial schools (at least three years)

Newly emerging apprenticeships in similar fields must be recognized accordingly.

The **group of persons under numbers 3. and 4.** must complete **additional examinations** by the beginning of the third semester as an entry requirement and, if necessary, take appropriate preparatory courses. This is possible at the FH Kufstein.

The following additional examinations are required for this group of people:

- German
- English
- Mathematics

Below is an overview of which subject area of the German FOS/BOS is the relevant admission requirement. Here, additional examinations must be taken within the first semesters in the subjects Mathematics, German and English (if a grade of "poor" or worse was achieved in these subjects).

Admission requirements FOS/BOS

	FMI ftB
FOS	
- Technology	X
- Economics & Administration	X
- Social Welfare	X
- Agriculture, Biotechnology and Environmental Technology	X
- Design	X
- Health	X
- International Business Studies	X
BOS	
- Technology	X
- Economics & Administration	X
- Social Welfare	X
- Agriculture, Biotechnology and Environmental Technology	X
- Health	X
- International Business Studies	X
In the case of relevant internships (construction, real estate, technology), other disciplines can also be accepted (after consultation with the Director of Studies)	